

CURRICULUM VITAE



Dr. AZIZ KHAN

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CORE COMPETENCIES

- Maintaining updated knowledge needed to teach the subject matter in my discipline.
- Designing and implementing course content, assessment and evaluation that support the learning objectives of the higher education setting.
- Managing the learning environment with a student-centred focus.
- Employing appropriate teaching methodologies and strategies that actively engage students and achieve desired outcomes.
- Competent in Nvivo 10 (qualitative) and SPSS (quantitative) data analysis software.

SELECTED ACCOMPLISHMENTS

- Secured HEC overseas scholarship for MS leading to PhD.
- Obtained First Class Honours, First Division (Distinction) in MA (Honours) in Language Teaching and Learning from the University of Auckland.
- Was awarded the highly competitive Doctoral Dissertation Grant by the International Research Foundation for English Language Education (TIRF), the United States.
- Winner of Multilingual Matters Graduate Student Award for the best research abstract at the American Association for Applied Linguistics (AAAL) Conference, 2015, in Toronto, Canada.
- Topped Basic Staff Course and Junior Command and Staff Course in the PAF.
- Was awarded Chief of the Air Staff Commendation Certificate while serving in the PAF.
- Secured Pass B grade in CELTA.
- Obtained second position among boys in MA in English Language and Literature.
- Scored 110 out 120 in TOEFL iBT examination.

PROFESSIONAL WORK EXPERIENCE

July 2015 – December 2015

Lecturer, Language Teaching and Learning, the University of Auckland, New Zealand

Taught a course titled 'The Second Language Curriculum' (LANGTCHG 301) that included the following topics:

- ELT past and present
- Curriculum types
- Curriculum components in Communicative Language Teaching (CLT)
- Curriculum components in Task Based Language Teaching (TBLT)
- English for Specific Purposes (ESP) & English for Academic Purposes (EAP)
- Considering macro- and micro-context influences
- Considering the learners
- Considering teaching principles
- Setting goals and objectives
- Working with course materials
- Selecting and organising course and lesson content
- Monitoring and assessing learning

March 2012 – December 2015

Graduate Teaching Assistant, Applied Linguistics, the University of Auckland

Tutored and assessed students in the following courses:

- Introduction to Language Teaching (LANGTCHG 101)
- Developing Literacy in Second Language Teaching (LANGTCHG 205)
- Theory and Practice of Language Teaching (LANGTCHG 300)
- The Second Language Curriculum (LANGTCHG 301)
- Practical Language Teaching (LANGTCHG 302)

Mar 2012 – December 2015

Teaching Assistant, Auckland University of Technology, New Zealand

Tutored and assessed students in Knowledge, Enquiry and Communication (KEC) Course at the Department of Interdisciplinary Studies. The course included:

- Finding and phrasing a research/enquiry topic
- Qualitative and quantitative research
- Ascertaining credibility of sources
- Academic honesty
- Identifying and organising themes
- Critical thinking
- Ensuring synthesis and critique
- Referencing skills
- Common errors in writing
- Paraphrasing from journal articles
- Paragraph writing skills
- Essay structure
- Presentation skills
- Preparing PowerPoints
- Reflective writing

November-December 2013

ESOL Tutor, Concordia Institute of Business (part of NTEC), Auckland

Taught General English to Beginner and Intermediate level students.

February 2013 – November 2013

Teacher and Quality Manager, WLCNZ Institute, Auckland

- Taught General English to students enrolled in Diploma in Communication.
- Taught Engineering English to students enrolled in Diploma in Electronics.
- Taught intercultural, interpersonal and organisational communication to students enrolled in Diploma in Communication.
- Acted as 'quality manager' to ensure timely pre- and post-moderation of assessments and overall quality of teaching.

July 2000 – July 2010

Flight Lieutenant in Education Branch (English)
Pakistan Air Force, Pakistan

Worked on a variety of posts as a teacher and an administrator. Details follow.

Jun 2007 – Jul 2010

Staff Officer to Chief of the Air Staff

PAF Air Headquarters, Islamabad, Pakistan

- Maintained close interaction with PAF directorates.
- Ensured that the Chief of the Air Staff (CAS) directives are abided by.
- Drafted Letters / Correspondence for and on behalf of the CAS.
- Wrote Speeches for CAS.
- Drafted Minutes of Meetings chaired by the CAS.

Jun 2005 – Jun 2007

English Language Instructor

Pakistan Air Force Academy, Risalpur, Pakistan

- Taught graduate Level English course to officer cadets.
- Taught reading, writing, listening and speaking skills.
- Designed, conducted, and assessed exam papers and quizzes.
- Made extensive use of the English language laboratory..
- Prepared students for and organised declamation contests.
- Participated actively in the academy activities, seminars and presentations.

Jun 2002 – Jun 2005

Assistant Director Academics

Directorate of PAF Schools & Colleges

Air Headquarters, Peshawar

- Looked after the academic matters of PAF schools and colleges.
- Devised syllabi for various classes of PAF schools and colleges.
- Organised and conducted training of the teaching faculty.
- Prepared material for professional development of teachers.
- Organised award ceremonies for position holders in SSC/HSSC exams.
- Ensured HR management.

Feb 2001 – Jun 2002

English Language Instructor

Pre-Trade Training School

Pakistan Air Force Base, Kohat

- Taught English language skills to trainee airmen.
- Designed, conducted, and assessed exam papers and quizzes.
- Prepared students for and organised declamation contests.
- Participated actively in activities and seminars.

ADMINISTRATIVE EXPERIENCE

Sep 2015 – Dec 2015

Preparation of Tutors' Guide

School of Cultures, Languages and Linguistics

The University of Auckland, New Zealand

Preparation of a comprehensive guide for tutors, including:

- Administration
- Institutional information
- Training system
- Use of information technology
- Tutoring in language courses
- Tutoring in disciplinary courses
- Assessment
- Resources

Mar 2014 – Dec 2014

Research Assistant to the Head of School

School of Cultures, Languages and Linguistics

The University of Auckland, New Zealand

Assisted the Head of School in:

- Analysing data for his research project.
- Searching articles relevant to the research project.
- Writing summaries of articles for inclusion in book.
- Teaching Research Methods and Sociolinguistics Courses in the case of unavailability of the Head of School.

Jan 2012 – Jun 2012

Member Organising Committee

Second Postgraduate Conference on Linguistics and Applied Linguistics

The University of Auckland, New Zealand

As a member of the organising committee of the conference, assisted in:

- Abstract submission, review and acceptance procedure.
- Abstract book and certificates preparation.
- Coordination with presenters and guest speakers.

QUALIFICATIONS

2011 – 2015

PhD (Applied Linguistics)

The University of Auckland, New Zealand

*The Faculty of Arts of the University of Auckland is at number 28 in the QS worldwide university rankings for the year 2015.

Thesis title: A Narrative Ethnography of Primary School Teachers' Language Perceptions, Preferences and Practices in Rural Pakistan

2010 – 2011

MA (Language Teaching and Learning)

Department of Applied Language Studies and Linguistics,
The University of Auckland, New Zealand

Courses attended during the degree included:

- Theories of Language Learning
- Curriculum Development for Language Teaching
- Discourse Analysis for Teachers
- Sociolinguistics and Language Teaching
- Language Assessment
- Applied Linguistics Research (Methodology)
- Dissertation (Topic: *Communicative approaches in tertiary-level English language teaching and teacher training in Pakistan: Problems and possibilities*)

Sep 2011 – Oct 2011

Certificate of English Language Teaching to Adults (CELTA)

Languages International, Auckland, New Zealand

The course focused on:

- Principles of effective teaching
- Practical skills for teaching English to adult learners
- Learners and teachers, and the teaching and learning environment
- Language analysis and awareness
- Language skills: reading, listening, speaking and writing
- Planning and resources for different contexts
- Developing teaching skills and professionalism

1997 – 1999

MA (English Language and Literature)

Department of English, University of Peshawar, Pakistan

Critically appreciated:

- English Language History / Background
- Advanced Grammar
- Introduction to Linguistics
- Novel, Poetry, Drama, Criticism

Aug 1996 – Dec 1996

Diploma in English

National University of Modern Languages, Islamabad, Pakistan

Gained expertise in:

- Reading Skills
- Listening Skills
- Speaking Skills
- Writing Skills

Dec 2000 – Jan 2001

Course in Instructional Techniques

College of Education, Pakistan Air Force

Gained expertise in:

- Methods of Teaching English Language
- Modern Approaches to Teaching
- Educational Psychology, Guidance and Counselling
- Perspective of Education and Contemporary Social Issues
- Curriculum and Instructions
- Evaluation Techniques
- Developing Teaching Skills and Professionalism

Mar 2010 – May 2010

English Language Teaching Course

Teachers' Training Institute, Pakistan Air Force

Gained expertise in:

- Methods of Teaching English Language
- Modern Approaches to Teaching
- Practical Teaching

2000 – 2002

MA (Political Science)

University of Peshawar, Pakistan

Critically appreciated:

- Political Philosophy
- Political Systems
- Constitutions
- Public Administration
- Political Development
- Social Change
- Research Methodology

RESEARCH PUBLICATIONS

Barkhuizen, G., Hiratsuka, T., Khan, A., & Mendieta, J. (2015). Locating research methods within an applied linguistics narrative framework. *Te Reo*, 56&57, 109-126.

Khan, A., & Wette, R. (2013). Teachers' views on the appropriateness and feasibility of CLT in Pakistan. *Asian EFL Journal*, 59, 4-27

PRESENTATIONS AT PROFESSIONAL CONFERENCES

- Nov 2015 *Ethnography of language policy in rural primary schools in Pakistan.* 4th International Conference on Language, Education and Diversity (LED 2015), the University of Auckland, New Zealand.
- Nov 2015 *Power narratives: Migrant brides, rural primary schools, and home tutoring.* 4th International Conference on Language, Education and Diversity (LED 2015), the University of Auckland, New Zealand.
- May 2015 *Locating narrative methods within an analytical framework: Migrant brides in Korea, blended language learning in Colombia, and rural primary schools in Pakistan.* Applied Language Studies and Linguistics Research Seminar, the University of Auckland, New Zealand.
- Mar 2015 *Unpeeling, slicing, and stirring the onion: Ethnography of language policy in rural primary schools in Pakistan.* American Association for Applied Linguistics (AAAL 2015), Toronto, Canada.
- Dec 2014 *Storying of rural primary school teachers' stories.* Telling Stories: Narrative and Metaphor Special Interest Network Symposium, the University of Auckland, New Zealand.
- Nov 2014 *'Education without English is meaningless': Rural primary school teachers' language preferences in a multilingual context.* 19th Applied Linguistics Association of New Zealand (ALANZ) Symposium, Auckland University of Technology, New Zealand.
- Oct 2014 *'English is valued more than wisdom': Narratives of rural primary schools teachers' language ideologies.* Cultures, Languages and Linguistics Symposium, the University of Auckland, New Zealand.
- Aug 2014 *Teachers' language perceptions, preferences, and practices in a multilingual context, and its implication for language policy and planning.* AILA 2014 World Congress of Applied Linguistics, Brisbane, Australia.
- Apr 2014 *Locating research methods within an applied linguistics narrative framework.* Narrative Research Network, University of Waikato, New Zealand.

REFERENCES

- **Gary Barkhuizen, Professor.** Head of School, School of Cultures, Languages and Linguistics, the University of Auckland, New Zealand.
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- **Rosemary Wette, Senior Lecturer.** Applied Language Studies & Linguistics, School of Cultures, Languages and Linguistics, the University of Auckland, New Zealand.
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- **John Read, Associate Professor.** Applied Language Studies & Linguistics, School of Cultures, Languages and Linguistics, the University of Auckland, New Zealand.
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